



# 2024-2025 Title I Annual Parent Meeting

Title I Parental Engagement



Name of  
School

- ◆ Principal: Phillip Fountain
- ◆ Parent Advisory Council  
Representative: Whitney  
Cruthird, Jessica Thornton,  
Dovie Sewell, Christy Wingo
- ◆ Presenter: Phillip Fountain
- ◆ Date: 8-21-24

# Agenda

- ◆ What is Title I?
- ◆ Committees
- ◆ School-Parent Compact
- ◆ ACIP
- ◆ LEA Consolidated Plan
- ◆ Parental Engagement Plans
- ◆ Title I Funds
- ◆ Evaluation
- ◆ Parent's Rights under Title I

# Purpose of the Meeting

All Title I schools are required to hold an Annual Title I meeting at the beginning of the school year to...

- ◆ Inform parents/guardians about Title I programming and requirements, and
- ◆ Share how parents/guardians can become involved and participate in the Title I program.

Every Student Succeeds Act of 2015 (ESSA)



# Title I School

- Title I schools receive federal funding to supplement schools' existing programs. This funding is used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff, programs, materials, and supplies
  - Conducting parent and family engagement meetings, trainings and activities (without barriers)

# Title I is...

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students



# Components of a Title I Program

## Components that Create a Title I Program

- ▣ Increase academic achievement.
- ▣ Provide direct instructional support to students.
- ▣ Provide professional development to teachers.
- ▣ Promote parent education and engagement.

# School Building Leadership Team

The primary function of a Building Leadership Team (a.k.a. Lighthouse Team, ACIP Committee) is to promote and facilitate the collaborative decision-making process which impacts academic achievement.

1. Development/Launch/Execute improvement goals
2. Cultivate a mindset of accountability
3. Ensure the effective communication of plans for school improvement

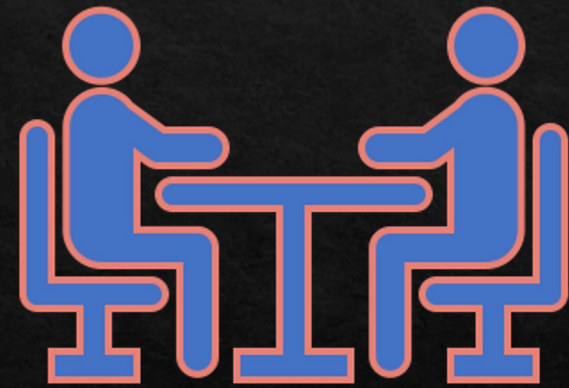


# Parent Advisory Council

- ◆ Each Title I school is required to have a Title I Parent Advisory Council. The Principal of the school selects two parents to serve as representative and co-representative of the school's Parent Advisory Council.
- ◆ The Parent Advisory Council provides information to parents of Title I participating students regarding Title I issues, and in consultation with other parents to bring questions, concerns, and ideas regarding Title I related issues to the attention of school staff, administration and other school community stakeholders.
- ◆ The school's building leadership team works with the school's principal and the Parent Advisory Council representative in planning, reviewing, and implementation of ACIP, Title I Funds, Title I Parent Plan and School-Parent compact for the school.

# School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.





# The ACIP

- ◆ The ACIP is your school's Alabama Continuous Improvement Plan and includes:
  - ▢ A Needs Assessment and Summary of Data
    - ◆ Reading/Math Objective
    - ◆ Climate and Culture Objective
    - ◆ Leadership Objective
  - ▢ Goals and Strategies to Address Academic Needs of Students
    - ◆ Reading/Math Objective
    - ◆ Leadership Objective
  - ▢ Professional Development Needs
    - ◆ Reading/Math Objective
    - ◆ Climate and Culture Objective
    - ◆ Leadership Objective
  - ▢ Coordination of Resources/Comprehensive Budget
    - ◆ Funding the Objectives
  - ▢ The School's Parent and Family Engagement policy.
    - ◆ Climate and Culture Objective

Developed in conjunction with the Leadership Team and  
Parent Advisory Committee.

# Baldwin County Board of Education Consolidated Plan

- ◆ The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - ▢ Student academic assessments
  - ▢ Additional assistance provided struggling students
  - ▢ Coordination and integration of federal funds and programs
  - ▢ School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - ▢ Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.



# Parental/Family Engagement Plan

- ◆ Every Title I school, in collaboration with parents, must develop a school parent engagement plan.
- ◆ The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- ◆ Schools work to provide parent/family engagement opportunities without barriers.
- ◆ Schools provide opportunities for parents to be involved in the academic success of their child.
- ◆ A copy of the plan is on the school's website and available for you to take home today.

# Parent/Family Engagement Plan

- ◆ This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- ◆ Components include...
  - ▢ How parents can be involved in decision-making and activities
  - ▢ How parental and family engagement funds are being used
  - ▢ How information and training will be provided to parents
  - ▢ How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- ◆ Schools work to provide parent/family engagement opportunities without barriers.
- ◆ Schools provide opportunities for parents to be involved in the academic success of their child.

# Baldwin County Board of Education Parent and Family Engagement Plan

- ◆ This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - ▢ The LEA's expectations for parents and families
  - ▢ How the LEA will involve parents in decision-making
  - ▢ How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement



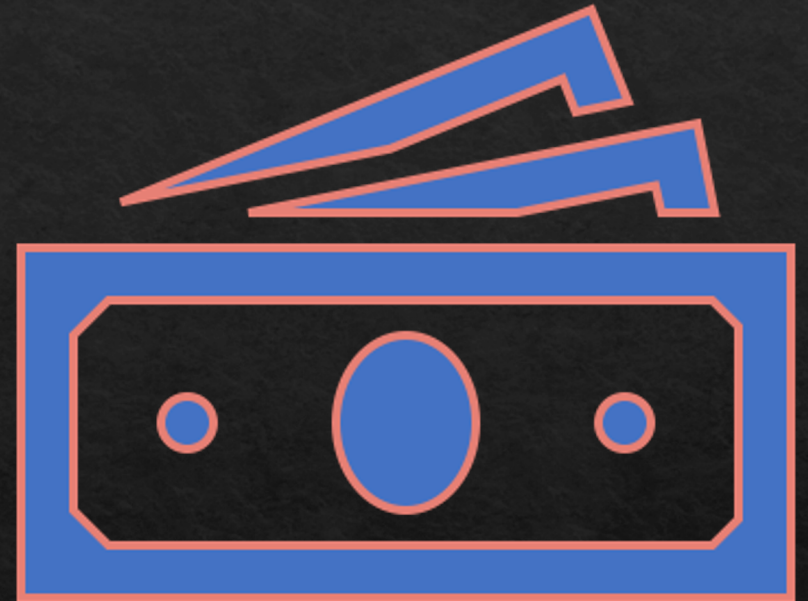
# The 1% Set Aside for Parental Engagement

A school with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

# Title I Funds in Our School

- ◆ Overall Program Funds for Our School:  
\$281,171.15
- ◆ Title I Parent Involvement Set-Aside Funds
  - ▢ Amount of funds available for this year: \$3,671.15
  - ▢ What parent involvement funds were used for last year. Social Media presentation, Parent resources both – English and Spanish resources
  - ▢ How parents can be involved with deciding how funds are spent this year. Share with parents on parent advisory team suggestions, share with school administration suggestions, surveys, etc.





# Evaluation of Program

- ◆ Evaluation Requirements
- ◆ LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - ▢ Conduct annually
  - ▢ Conduct with Title I parents
  - ▢ Analyze Content and Effectiveness of the current plan
  - ▢ Identify Barriers to parental and family engagement
  - ▢ Data/Input may include...
    - ◆ Parent Survey (Required)
    - ◆ Focus Groups
    - ◆ Parent Advisory Committees
- ◆ Process and Timeline
- ◆ How the evaluation informs next year's plan



# Parent's Right to Know Qualifications of Personnel

Parents have the right to know about the teaching qualifications of your child's classroom teacher(s) in a receiving Title I funds.

## YOU HAVE THE RIGHT TO KNOW

- ◆ Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- ◆ Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- ◆ Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- ◆ Whether your child is provided services by paraprofessionals and, if so, their qualifications.

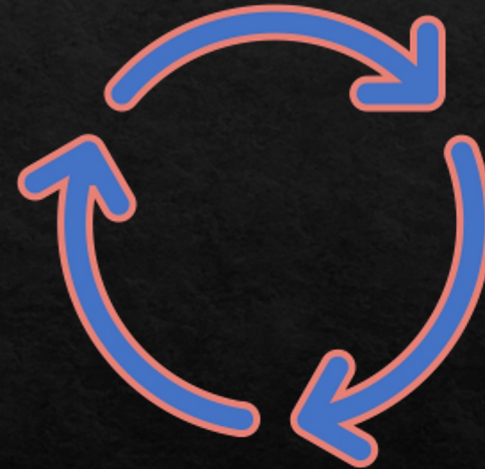
# Requesting Qualifications

- ◆ The procedure/process is simple.
- ◆ Parents can request through email/parent note.
- ◆ Form will be completed and sent home.



# What you need to know?

- ◆ You need to know that you are an essential person in the Title I Program. Your input and participation is key to a successful program.
- ◆ You have a right to be involved.
- ◆ Understand your rights as a parent of a child who attends a Title I school.
  - ▢ Input on how funds are spent
  - ▢ Involvement in the development of the Parent and Family Engagement Plan, both district and school
  - ▢ Involvement in the development of the BCBE Consolidated Plan and school ACIP
  - ▢ Request teacher qualifications





# Important Dates/Activities

- Parent Workshops/Training Sessions – 8/20/24 and TBD
- Parent Teachers Conferences – can be scheduled with parents and teachers throughout the school year, before school, during teacher planning periods, and/or after school
- Parent Advisory Council Meetings – 8/23, 10/11, 12/13, 3/14, and 5/2
- Other – Open House – October 22, 2024

# Questions???

- ◆ Ashley Clolinger, BCBE  
Federal Programs  
Coordinator
- ◆ 251-970-7322

Thank you for coming!

