

## SLI CHECKLIST: PRESCHOOL A2

To be completed by Preschool Teacher or Day Care Provider

**CHILD:** \_\_\_\_\_ **AGE:** \_\_\_\_\_

**PERSON COMPLETING FORM:** \_\_\_\_\_

**RELATIONSHIP TO CHILD:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Place a check beside each characteristic observed for the above-named child.

### LANGUAGE

- \_\_\_\_\_ 1. Understanding/use of language appears typical for age.
- \_\_\_\_\_ 2. Child does not:
  - \_\_\_\_\_ ask/answer questions like other same-age children.
  - \_\_\_\_\_ use appropriate sentence length and structures for age.
  - \_\_\_\_\_ follow simple directions during classroom activities.
  - \_\_\_\_\_ listen/respond to stories read to a small group.
  - \_\_\_\_\_ carry on short conversational typical for age.

### ARTICULATION

- \_\_\_\_\_ 1. Speech sounds are typical for age.
- \_\_\_\_\_ 2. Speech is a problem because:
  - \_\_\_\_\_ teachers and classmate usually have trouble understanding what child says.
  - \_\_\_\_\_ errors make it difficult to participate fully in oral classroom activities.
  - \_\_\_\_\_ errors make it difficult to play or socially interact with classmates.

### STUTTERING

- \_\_\_\_\_ 1. Child speaks with developmentally appropriate fluency.
- \_\_\_\_\_ 2. Stuttering is a problem because child:
  - \_\_\_\_\_ often repeats syllables, words, or phrases.
  - \_\_\_\_\_ often extends sounds longer than typical.
  - \_\_\_\_\_ has difficulty talking to teachers and/or classmates.
  - \_\_\_\_\_ avoids speaking at school during some activities because of stuttering.

### VOICE

- \_\_\_\_\_ 1. Voice appears normal for age.
- \_\_\_\_\_ 2. Voice is a problem because:
  - \_\_\_\_\_ it sounds unusual for age.
  - \_\_\_\_\_ it makes it difficult for the child to talk with teachers or classmates.
  - \_\_\_\_\_ it makes it difficult for the child to participate in oral classroom activities.
- \_\_\_\_\_ 3. Child is under physician's care for voice. (Attach explanation.)

**PLEASE RETURN FORM TO:** \_\_\_\_\_