**FBA Required Forms Checklist**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **\*Your FBA Team MUST INCLUDE the following people that know the student best:**1. Special Education Teacher
2. General Ed Teacher or Special Ed Para for Self-Contained Settings
3. Additional Staff Member (whomever knows student best – counselor, mentor teacher, general ed teacher, para, etc.…)
4. Parent or Guardian
5. Student
 |

|  |  |  |
| --- | --- | --- |
| **☐Current Grades** | **☐ Current Attendance** | **☐Current Discipline Report *With Notes*** |
|  |  |  |  |  |  |
| **\*1 - Special Education Teacher Name:****\_\_\_\_\_\_\_\_\_\_\_\_** | **\*2 – General Education Teacher or Special Ed Para:****\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\*3 – Additional Staff Member Name** **(Teacher, para, counselor, PE teacher, etc.…):****\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\*4 - Parent or Guardian Name:****\_\_\_\_\_\_\_\_\_\_\_\_** | **\*5 - Student Name:****\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Other if Needed:****(Parent, guardian, teacher, para, counselor, PE teacher, etc.…):****\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |  |  |  |  |  |
| ☐Interview | ☐Interview | ☐Interview | ☐Interview | ☐Interview | ☐Interview |
|  |  |  |  |  |  |
| ☐BRIEF (all ASD)OR☐BASC | ☐BRIEF (all ASD)OR☐BASC | ☐BRIEF (all ASD)OR☐BASC | ☐BRIEF (all ASD)OR☐BASC | ☐BASC(if age appropriate) | ☐BRIEF (all ASD)OR☐BASC |
|  |  |  |  |  |  |
| **Data Templates**Data collection can include up to *three* behaviors. Consult your Resource or Behavior Consultant for assistance in choosing appropriate Data Collection Template. This data *MUST BE COLLECTED BY ALL RESPONDENTS OVER THE SAME CALENDAR TIME PERIOD.* *BEHAVIORS MEASURED MUST BE THE SAME ON ALL FORMS.* |
| ☐ Data Collection and ABC Chart CombinedOR☐ Data Collection AND☐ ABC Chart  | ☐ Data Collection and ABC Chart CombinedOR☐ Data Collection AND☐ ABC Chart  | ☐ Data Collection and ABC Chart CombinedOR☐ Data Collection AND☐ ABC Chart   | N/A | N/A | ☐ Data Collection and ABC Chart CombinedOR☐ Data Collection AND☐ ABC Chart  |
|  |  |  |  |  |  |

l

|  |
| --- |
| **Graph(s)** Include one graph for each behavior identified on Data Collection Template(s). **Combine** all teachers’ input on this (these) graph(s). This must be in place prior to meeting. ☐Graph for Behavior #1: Name and defin3----☐Graph for Behavior #2: Name and define----☐Graph for Behavior #3: Name and define--- |
|  |  |  |  |  |  |
| **Questions About Behavioral Functioning (QABF)**You must have one QABF for each behavior charted on the Data Collection Template – up to three behaviors. Behaviors measured must be the same on all forms. |
| ☐QABF for Behavior #1: ☐QABF for Behavior #2: ☐QABF for Behavior #3:  | ☐QABF for Behavior #1: ☐QABF for Behavior #2: ☐QABF for Behavior #3:  | ☐QABF for Behavior #1: ☐QABF for Behavior #2: ☐QABF for Behavior #3:  | ☐QABF for Behavior #1: ☐QABF for Behavior #2: ☐QABF for Behavior #3:  | N/A | ☐QABF for Behavior #1: ☐QABF for Behavior #2: ☐QABF for Behavior #3: |

Rev. 12/2014