**FBA Required Forms Checklist**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **\*Your FBA Team MUST INCLUDE the following people that know the student best:**   1. Special Education Teacher 2. General Ed Teacher or Special Ed Para for Self-Contained Settings 3. Additional Staff Member (whomever knows student best – counselor, mentor teacher, general ed teacher, para, etc.…) 4. Parent or Guardian 5. Student |

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| **☐Current Grades** | | **☐ Current Attendance** | | **☐Current Discipline Report *With Notes*** | |
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| **\*1 - Special Education Teacher Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_**   | **\*2 – General Education Teacher or Special Ed Para:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**   | **\*3 – Additional Staff Member Name**  **(Teacher, para, counselor, PE teacher, etc.…):**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**   | **\*4 - Parent or Guardian Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_**   | **\*5 - Student Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**   | **Other if Needed:**  **(Parent, guardian, teacher, para, counselor, PE teacher, etc.…):**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**   |
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| ☐Interview | ☐Interview | ☐Interview | ☐Interview | ☐Interview | ☐Interview |
|  |  |  |  |  |  |
| ☐BRIEF (all ASD)  OR  ☐BASC | ☐BRIEF (all ASD)  OR  ☐BASC | ☐BRIEF (all ASD)  OR  ☐BASC | ☐BRIEF (all ASD)  OR  ☐BASC | ☐BASC  (if age appropriate) | ☐BRIEF (all ASD)  OR  ☐BASC |
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| **Data Templates**  Data collection can include up to *three* behaviors. Consult your Resource or Behavior Consultant for assistance in choosing appropriate Data Collection Template.  This data *MUST BE COLLECTED BY ALL RESPONDENTS OVER THE SAME CALENDAR TIME PERIOD.* *BEHAVIORS MEASURED MUST BE THE SAME ON ALL FORMS.* | | | | | |
| ☐ Data Collection and ABC Chart Combined  OR  ☐ Data Collection AND  ☐ ABC Chart | ☐ Data Collection and ABC Chart Combined  OR  ☐ Data Collection AND  ☐ ABC Chart | ☐ Data Collection and ABC Chart Combined  OR  ☐ Data Collection AND  ☐ ABC Chart | N/A | N/A | ☐ Data Collection and ABC Chart Combined  OR  ☐ Data Collection AND  ☐ ABC Chart |
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| **Graph(s)**  Include one graph for each behavior identified on Data Collection Template(s). **Combine** all teachers’ input on this (these) graph(s). This must be in place prior to meeting.  ☐Graph for Behavior #1: Name and defin3----  ☐Graph for Behavior #2: Name and define----  ☐Graph for Behavior #3: Name and define--- | | | | | |
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| **Questions About Behavioral Functioning (QABF)**  You must have one QABF for each behavior charted on the Data Collection Template – up to three behaviors. Behaviors measured must be the same on all forms. | | | | | |
| ☐QABF for Behavior #1:  ☐QABF for Behavior #2:  ☐QABF for Behavior #3: | ☐QABF for Behavior #1:  ☐QABF for Behavior #2:  ☐QABF for Behavior #3: | ☐QABF for Behavior #1:  ☐QABF for Behavior #2:  ☐QABF for Behavior #3: | ☐QABF for Behavior #1:  ☐QABF for Behavior #2:  ☐QABF for Behavior #3: | N/A | ☐QABF for Behavior #1:  ☐QABF for Behavior #2:  ☐QABF for Behavior #3: |

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