



# CBMS Parent Night

GO BEARS

Believe Education Assures Reaching Success

# Topics Covered

Google Classroom

Savvas

IXL

Accessing PowerSchool

STAR Assessment & ACAP

Attendance Incentive

Non-Privileged List

Taylor's Law

Counseling Services

# What is Google Classroom?

Think of Google Classroom (GC)  
as your child's digital link to learning.

Teachers use GC to share assignments,  
homework, newsletters, and much more  
with students AND parents!

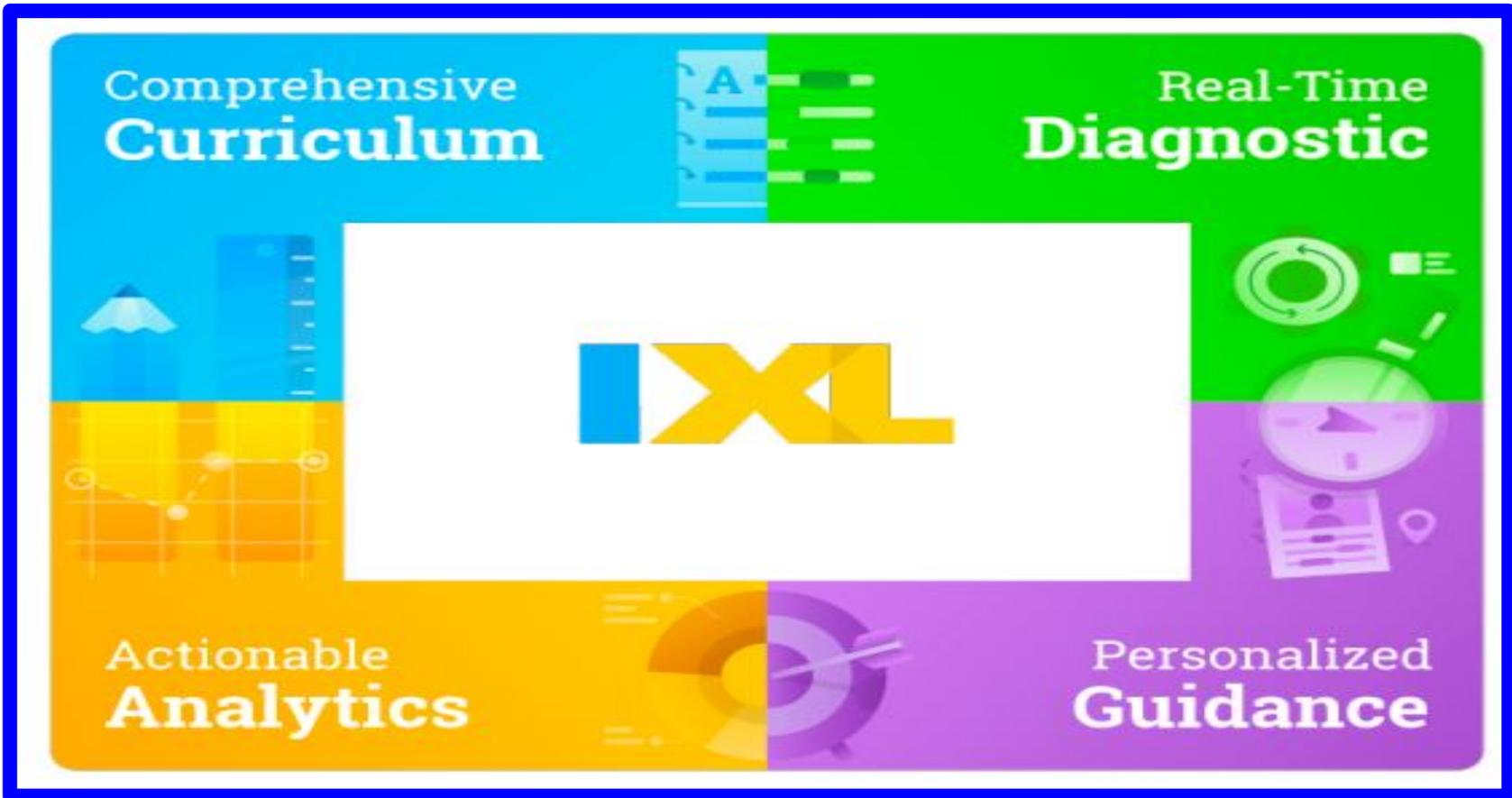


**SAVVAS**



# What is IXL?





IXL is a personalized learning platform, built on four components that work together to provide an engaging, empowering, and effective personalized learning experience to all students:

# What is IXL for ELA (English Language Arts)?

Reading, Writing,  
Vocabulary, &  
Grammar/Mechanics

The screenshot shows the IXL website interface. At the top, there is a search bar with the text "Search topics and skills" and a magnifying glass icon. To the right, it says "Welcome, Anne Jones!" with a dropdown arrow. Below this is a green navigation bar with "My IXL", "Learning", "Assessment", and "Analytics". Underneath is a white bar with icons and labels for "Math", "Language arts", "Science", "Social studies", "Spanish", "Recommendations", "Skill plans", and "Awards". Below that is a "View by:" section with tabs for "Grades", "Topics", "Weekly plans", and "Skill plans". The main content area is titled "Eighth grade language arts" in large orange text. Below the title, it says "IXL offers more than 100 eighth grade language arts skills to explore and learn! Not sure where to start? Go to your personalized Recommendations wall to find skills picked just for you, or select a skill plan that aligns to your textbook, state standards, or standardized test." There are four filter buttons: "Reading strategies", "Writing strategies", "Vocabulary", and "Grammar and mechanics". The "Reading strategies" button is selected. Below this, there are three columns of skills. The first column is titled "A. Main idea" and "B. Theme". The second column is titled "F. Literary devices". The third column is titled "J. Novel study". Each skill is listed with a star icon and a brief description.

**IXL** Search topics and skills Q Welcome, Anne Jones!

My IXL Learning Assessment Analytics

Math Language arts Science Social studies Spanish Recommendations Skill plans Awards

View by: Grades Topics Weekly plans Skill plans

## Eighth grade language arts

IXL offers more than 100 eighth grade language arts skills to explore and learn! Not sure where to start? Go to your personalized [Recommendations wall](#) to find skills picked just for you, or select a [skill plan](#) that aligns to your textbook, state standards, or standardized test.

Reading strategies Writing strategies Vocabulary Grammar and mechanics

### Reading strategies

**A. Main idea**

- ★ 1 Determine the main idea of a passage

**B. Theme**

- ★ 1 Match the quotations with their themes
- ★ 2 Determine the themes of short stories

**F. Literary devices**

- ★ 1 Identify sensory details
- ★ 2 Interpret the meaning of an allusion from its source
- ★ 3 Recall the source of an allusion
- ★ 4 Interpret figures of speech
- ★ 5 Identify common figures of speech

**J. Novel study**

- ★ 1 Analyze passages from *The Giver*: Part 1
- ★ 2 Analyze passages from *The Giver*: Part 2
- ★★ 3 Analyze passages from *The Outsiders*: Part 1
- ★★ 4 Analyze passages from *The Outsiders*: Part 2

# Math Skill Plan Example:

## Overall math level



## Math strand levels and recommendations

### Numbers & Operations



2 recommended skills

- Put decimal numbers in order (Fifth grade) >> YUX
- Integer multiplication and division rules (Eighth grade) >> XLP

YUX

### Algebra & Algebraic Thinking



3 recommended skills

- Graph inequalities on number lines (Sixth grade) >> CXX
- Solve equations with whole numbers (Fifth grade) >> 5NW
- Solve one-step multiplication and division equations with decimals and fractions (Sixth grade) >> T53

## **THE PLATFORM**

IXL is built on over **8,500 interactive skills** that are highly targeted and adjust to each student's level of understanding. IXL's adaptive assessment, the **Real-Time Diagnostic**, evaluates students across every concept in the K-12 curriculum, generating an accurate portrait of students' knowledge levels in math and language arts.

## **INSTRUCTIONAL TOOL**

Using student data from the curriculum and diagnostic, IXL gives every learner a personalized action plan for growth. In addition, **IXL Analytics** provides real-time insight into student progress and helps teachers make better instructional decisions in the classroom.

## The IXL SmartScore



## Summary/Cheat Sheet

- Students enter IXL through their BCBE Student Portal
- The IXL Diagnostic establishes a skill plan for each student
- Teachers (Math and ELA) can star a skill for the students to complete
- Skills may also be posted in the student's Google Classroom
- Many teachers assign IXL as a homework assignment (10%) but class time is also devoted to IXL
- Mastery of a skill may be 75-85% as a SmartScore



**PowerSchool**

Powering Brighter Futures



# PowerSchool:

- **What is it?**
- **What are the Benefits for the Parents?**
- **How do I get Access?**

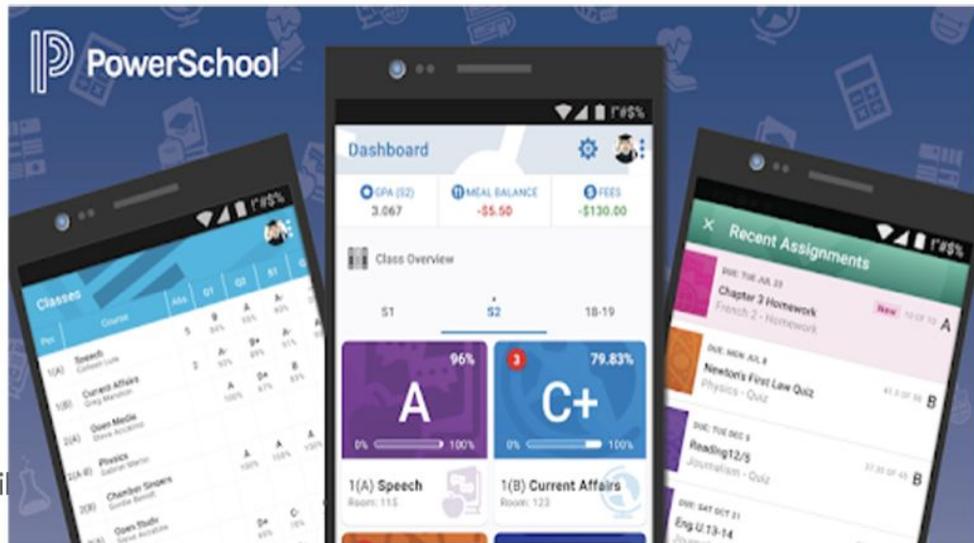


# What is PowerSchool?

PowerSchool helps your school access and maintain student, staff, and schedule information. PowerSchool is a database application, which is the center of your students information. PowerSchool uses the Internet to facilitate student information management and communication among school administrators, teachers, parents, and students.

## What are the Benefits for the Parents

- Instant Grades Update
- Detailed Grade Review  
(Missing, Late, Incomplete, Exempt, Absent, and etc.)
- Teachers comments
- Teachers Contact info  
(Email)
- Lunch/Fee Transaction
- Parents Contact Info  
(New Telephone Number or Email)





# How do I gain access to Powerschool as a Parent?

- Parents should have received:
- **ACCESS ID** and **ACCESS PASSWORD** (Last year)
- **If not?**
  - Your school's PowerSchool administrator may create your account or may have you create your own account using the appropriate access credentials.

*If you need help, reach out to our registrar, Missy Abernathy, at [mabernathy@bcbe.org](mailto:mabernathy@bcbe.org)*



# PowerSchool App

*Best of the Best!!!!*



# Student Access to PowerSchool

- Students have access to PowerSchool on their Chromebook
- Bear Tracker: Students will be tracking their grades weekly on Google Classroom documenting their Class Average, Days Absent, and Missing Assignments.

2024-2025  
Quarter 1 Bear Tracker  
August 8<sup>th</sup> - October 11<sup>th</sup>



Friday, August 23, 2024

Subject	Current Grade in the Class	Days Absent- Identify the dates you were absent by date (if any)  Did you turn in an excuse to your ER teacher?  *Excuses due within 3 days of returning from an absence*	Missing Assignments- <i>List all your missing assignments for each class!</i>
Math			
English Language Arts			
Social Studies			
Science			
PE			
Elective			

# STAR Assessmen †



- STAR Assessments are given 3 times a year in the Fall, Winter, and Spring in Reading and Math
- Computer-adaptive test and is custom to the specific student
- Used to measure student performance and growth

After each test is administered it will indicate a student's percentile rank.

Students who score as Urgent Intervention or Intervention may be placed into a specific AOT classroom, Guided Reading or Math Intervention class, or assigned to work with a tutor.

# BENCHMARKS

	URGENT INTERVENTION	INTERVENTION	ON WATCH	AT BENCHMARK	ABOVE BENCHMARK
COLOR ASSOCIATED WITH LEVEL	RED	YELLOW	BLUE	LIGHT GREEN	DARK GREEN
PERCENTILE RANK	0-20	21-39	40-49	50-84	85-99



- Assess students' mastery of Alabama Course of Study Standards
- Completely Online
- Spring 2024- All students grades 2-8 take ACAP in ELA, Math, and \*Science

# ATTENDANCE INCENTIVE



- Come to SCHOOL - EVERY DAY
- Attendance is the key to SUCCESS.
- Each month the homeroom that has the best attendance for that month will receive a special treat!
- A homeroom will be selected from each grade level.

# Non-Privilege List

STUDENTS WILL NOT BE ABLE TO ATTEND CBMS ACTIVITIES SUCH AS: DANCES, PEP RALLIES, ASSEMBLIES, OR ANY EXTRA FUN EVENTS

IF THEY HAVE ANY OF THE FOLLOWING:



- 1 day of OCS or Suspension
- 3 days of UNEXCUSED absences

\*This list starts over each quarter\*

# Taylor's Law

## **A SIGNIFICANT CHANGE TO OBTAINING A DRIVER'S PERMIT AND LICENSE IS NOW IN EFFECT - DISCIPLINARY POINT SYSTEM**

Age of student eligibility. (a) Notwithstanding any other provision of law, each student over the age of **12 years who is enrolled in a public or private secondary school** shall be subject to a disciplinary point system for an infraction committed on school property to determine the age at which the student shall be allowed to apply for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel. The disciplinary points imposed for a disciplinary action shall be as follows:

- (1) One day in-school suspension = 1 point. (2) One day out-of-school suspension = 2 points. (3) Alternative school placement = 6 points. (4) Expulsion = 20 points.**

# Taylor's Law

b)(1) **The points shall accumulate on an early basis, beginning with the school year including summer school in which the student turns 13,** and accumulate each year until the student is eligible to apply for a driver's license under the imposed point system.

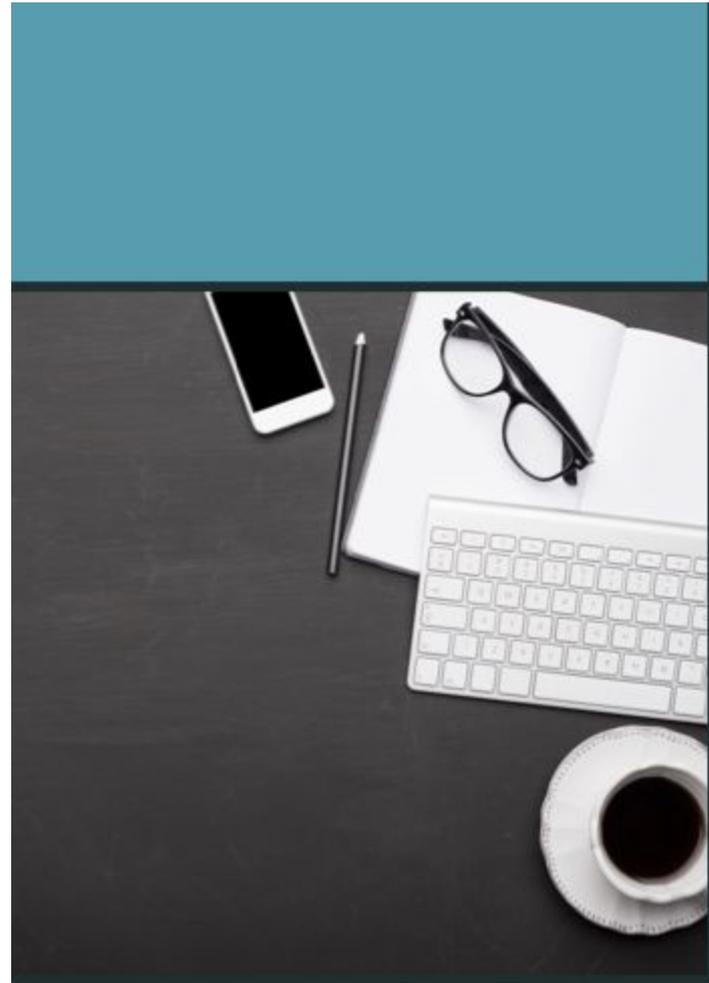
(2) Notwithstanding subdivision (1), the age at which a student may apply for a license or permit shall not be extended by Act 2009-713 beyond one year from the date the student initially applies for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel.

**EACH ACCUMULATED POINT SHALL ADD ONE ADDITIONAL WEEK TO THE AGE AT WHICH THE STUDENT IS ELIGIBLE TO BE ISSUED A LEARNER'S PERMIT. MOTOR DRIVEN CYCLE OPERATOR'S LICENSE, OR DRIVER'S LICENSE.**

# SCHOOL COUNSELING

An Overview





## **CBMS School Counselors**

**Mrs. Perry- 7<sup>th</sup> Grade**

**Ms. Mallett- 8<sup>th</sup> Grade**



# Services

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Academic Conversations

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RTI Monitoring

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Student Initiated Conversations

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Small Group Attendance Meetings

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Whole Group State Mandated Lessons using PATH Curriculum

PATH  
PREVENTION & AWARENESS FOR  
TOTAL HEALTH  
  
COUNTY APPROVED CURRICULUM





# 7<sup>th</sup> Grade Standards



## Standards Crosswalk 7th Grade

Alabama Health Standards Alignment			
LESSON #	LESSON NAME	ANCHOR STANDARDS	CONTENT STANDARDS
<b>BULLYING UNIT</b>			
Lesson 1	Understanding Bullying	Decision-Making, Self-Management	7.5.1, 7.2.2
Lesson 2	Your Digital Footprint	Health Promotion, Decision-Making, Self-Management	7.1.2, 7.1.4, 7.5.1, 7.7.1, 7.7.2
Lesson 3	Witness	Access to Information/Products/Services, Interpersonal Communication, Decision-Making, Self-Management, Advocacy	7.3.2, 7.4.2, 7.5.1, 7.7.1, 7.7.2, 7.8.1
<b>ABUSE UNIT</b>			
Lesson 1	Understanding Abuse	Access to Information/Products/Services, Decision-Making	7.1.1, 7.5.1
Lesson 2	Abuse: Recognizing It and Knowing What To Do	Interpersonal Communication, Decision-Making, Self-Management	7.4.1, 7.4.2, 7.4.3, 7.5.1, 7.5.2, 7.7.2
Lesson 3	Healthy Relationships	Analyzing Influences, Access to Information/Products/Services, Interpersonal Communication, Decision-Making	7.2.1, 7.3.2, 7.4.2, 7.4.3, 7.5.1, 7.5.2
<b>SUBSTANCE USE UNIT</b>			
Lesson 1	Refusal Skills	Health Promotion, Analyzing Influences, Access to Information/Products/Services, Interpersonal Communication, Decision-Making, Goal-Setting, Self-Management	7.1.2, 7.1.4, 7.1.5, 7.2.1, 7.2.5, 7.3.2, 7.4.2, 7.5.1, 7.5.2, 7.6.1, 7.7.1, 7.7.2
Lesson 2	Say No to Drugs and Alcohol & Yes to Your Dreams	Health Promotion, Analyzing Influences, Access to Information/Products/Services, Decision-Making, Self-Management	7.1.1, 7.1.2, 7.1.3, 7.1.4, 7.1.5, 7.2.1, 7.2.3, 7.2.5, 7.3.1, 7.3.2, 7.5.1, 7.5.2, 7.7.1, 7.7.2
Lesson 3	Dependency & Getting Help	Health Promotion, Analyzing Influences, Access to Information/Products/Services, Interpersonal Communication, Decision-Making, Goal-Setting, Self-Management	7.1.2, 7.1.3, 7.1.4, 7.2.5, 7.3.2, 7.4.2, 7.5.1, 7.5.2, 7.6.1, 7.7.1, 7.7.2
<b>SELF-HARM &amp; SUICIDE UNIT</b>			
Lesson 1	Health Includes Mental Health	Self-Management	7.7.2
Lesson 2	Self-Care, Not Self-Harm	Health Promotion, Access to Information/Products/Services, Decision-Making, Self-Management	7.1.1, 7.1.2, 7.1.3, 7.1.4, 7.3.2, 7.5.1, 7.5.2, 7.7.1, 7.7.2
Lesson 3	Suicide: The Irreversible Act	Health Promotion, Analyzing Influences, Access to Information/Products/Services, Interpersonal Communication, Decision-Making, Self-Management, Advocacy	7.1.1, 7.1.2, 7.2.5, 7.3.1, 7.3.2, 7.4.1, 7.5.1, 7.5.2, 7.7.1, 7.7.2, 7.8.1



# 8<sup>th</sup> Grade Standards



## Standards Crosswalk 8th Grade

Alabama Health Standards Alignment			
LESSON #	LESSON NAME	ANCHOR STANDARDS	CONTENT STANDARDS
<b>BULLYING UNIT</b>			
Lesson 1	Recognizing Bullying	Access To Information/Products/Services, Interpersonal Communication	8.3.2, 8.4.1, 8.4.2, 8.4.3
Lesson 2	Cyberbullying: The New Bathroom Wall	Analyzing Influences, Access To Information/Products/Services, Interpersonal Communication	8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3
Lesson 3	Training Your Brain to Be Compassionate	Health Promotion, Analyzing Influences, Access To Information, Interpersonal Communication	8.1.1, 8.1.2, 8.2.4, 8.3.2, 8.4.1, 8.4.3
<b>ABUSE UNIT</b>			
Lesson 1	Types of Abuse	Health Promotion, Access To Information/Products/Services, Interpersonal Communication	8.1.1, 8.1.2, 8.3.2, 8.4.3
Lesson 2	Abuse: Signs and Safety	Health Promotion, Analyzing Influences, Access To Information/Products/Services, Interpersonal Communication, Decision-Making	8.1.1, 8.1.2, 8.2.5, 8.3.2, 8.4.3, 8.5.1, 8.5.2
Lesson 3	Creating Healthy Relationships	Health Promotion, Interpersonal Communication, Self-Management	8.1.2, 8.4.1, 8.4.3, 8.7.2
<b>SUBSTANCE USE UNIT</b>			
Lesson 1	Peer Pressure	Health Promotion, Analyzing Influences, Access To Information/Products/Services, Interpersonal Communication, Decision-Making, Self-Management	8.1.2, 8.1.3, 8.2.1, 8.2.2, 8.2.4, 8.2.5, 8.3.2, 8.4.1, 8.4.3, 8.5.1, 8.5.2, 8.7.2
Lesson 2	The Dangers of Drugs, Alcohol & Vaping	Health Promotion, Analyzing Influences, Access To Information/Products/Services, Decision-Making	8.1.2, 8.1.3, 8.2.1, 8.2.4, 8.2.5, 8.3.2, 8.5.1, 8.5.2
Lesson 3	Addiction	Health Promotion, Analyzing Influences, Access To Information/Products/Services, Decision-Making, Self-Management, Advocacy	8.1.3, 8.2.5, 8.3.2, 8.5.1, 8.5.2, 8.7.2, 8.8.1
<b>SELF-HARM &amp; SUICIDE UNIT</b>			
Lesson 1	Mental Health: How We Think, Feel, & Act	Health Promotion, Access To Information/Products/Services, Decision-Making, Self-Management, Advocacy	8.1.1, 8.1.2, 8.1.3, 8.3.2, 8.5.1, 8.5.2, 8.7.2, 8.8.1
Lesson 2	There Is A Better Way!	Health Promotion, Access To Information/Products/Services, Interpersonal Communication, Decision-Making, Self-Management, Advocacy	8.1.1, 8.1.2, 8.1.3, 8.3.2, 8.4.3, 8.5.1, 8.5.2, 8.7.1, 8.7.2, 8.8.1
Lesson 3	Suicide: The Permanent Decision	Health Promotion, Analyzing Influences, Access To Information/Products/Services, Interpersonal Communication, Decision-Making, Self-Management, Advocacy	8.1.1, 8.1.2, 8.2.4, 8.2.5, 8.3.2, 8.4.1, 8.4.3, 8.5.2, 8.7.1, 8.7.2, 8.8.1

## **PATH UNIT 1**

### **Abuse**

#### **Awareness and Prevention**

In accordance of, Erin's Law (HB197) passed by the Alabama Legislature on June 11, 2015, the Alabama Governor's Erin's Law Task Force has established state guidelines for a child sexual abuse prevention instructional program for students in Grades kindergarten through 12 consistent with techniques to teach children to recognize child sexual abuse, equip them with skills to reduce their vulnerability, and encourage them to report the abuse. All public-school systems are required to establish developmentally appropriate instruction. The Alabama Governor's Task Force on Prevention of Sexual Abuse of Children has established recommended guidelines that have been approved by State Board of Education.



## PATH UNIT 2

### Bullying

### Awareness and Prevention

#### Jamari Terrell Williams Act

Ala. Code § 16-28B-2 ("It is the intent of the Legislature to provide for the adoption of policies in public school systems to prevent the bullying of students. It is the further intent of the Legislature that this chapter apply only to student against student bullying, intimidation, violence, and threats of violence in the public schools of Alabama, and between students while not on school property, in grades prekindergarten through 12, and that the State Department of Education develop, and each local board of education adopt procedural policies to manage and possibly prevent") these acts against any student by another student or students based on the characteristics of a student. Additionally, it is the intent of the Legislature that the filing of a complaint of bullying be in writing and submitted by the affected student, or the parent or guardian of the affected student, and not by an education employee on behalf of an affected student or his or her parent or guardian.

Ala. Code § 16-28B-2 (1975)

Amended by Act 2018-472, § 1, eff. 6/1/2018. Act 2009-571, p. 1674, § 2.

Ala. Code § 16-28B-2



## PATH UNIT 3

### Self-Harm and Suicide

### Awareness and Prevention

#### Jason Flatt Act

Amend Section 16-26B-8, Code of Alabama 1975.

The Department of Education shall adopt rules to require that all certificated public-school personnel receive annual training in suicide awareness and prevention.

The Department of Education will develop a list of approved training materials to fulfill the requirements of the act which may include training materials currently being used by a local school system if such training materials satisfy the criteria established by the department.

This training may be provided within the framework of existing in-service training programs or as a part of required professional development offered by the local school system. Approved materials may include programs that can be completed through self-review of suitable suicide prevention materials.

Each local school system shall adopt a policy on student suicide prevention. The policies shall be developed in consultation with school and community stakeholders, school employed mental health professionals, and suicide prevention experts, and, at a minimum, shall address procedures relating to suicide prevention, intervention, and postvention.

This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.

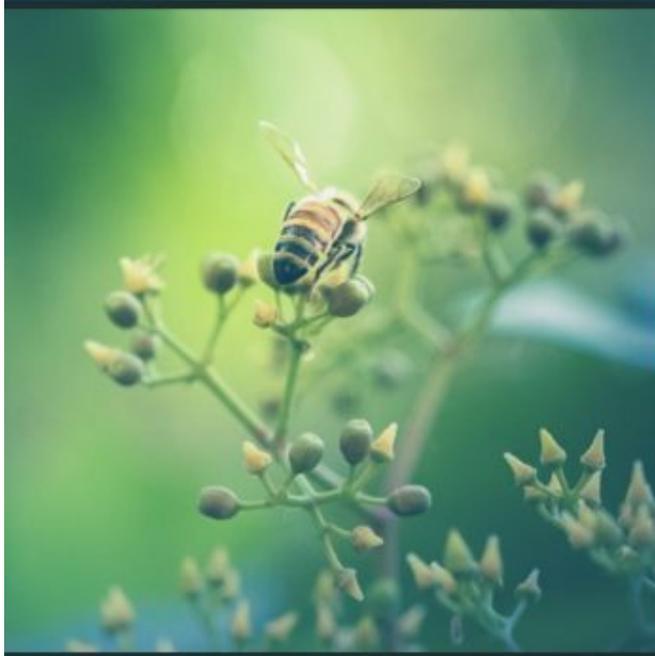


## PATH UNIT 4

### Substance Abuse

#### Awareness and Prevention

Relating to public K-12 education; to amend Section 16-40A-3, Code of Alabama 1975, to require research-based instruction on fentanyl prevention and drug poisoning awareness in grades six through 12. BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: Section 1. This act shall be known and may be cited as the Price Hornsby Act. Section 2. Section 16-40A-3 of the Code of Alabama 1975, is amended to read as follows: "§16-40A-3 (a) Any program or curriculum in the public schools of Alabama of this state that includes drug education or instructs on the use of drugs or alcohol shall, as a minimum, shall include all of the following: (1) Age-appropriate, developmentally-based drug and alcohol education and prevention programs that address the legal, social, and health consequences of drug and alcohol use and that provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol for students in all grades of the public schools from early childhood level through grade 12. (2) Information conveying to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful and is punishable by fines and imprisonment. (3) Standards of conduct that are applicable to students and employees in all public schools and that clearly prohibit, at a minimum, clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on school premises, or as part of any activities of the school. (4) Research-based instruction related to fentanyl prevention and drug poisoning awareness



# CURRICULUM PREVIEW

Go to the BCBE Website and  
look under "Curriculum".



# 8th Grade Four-Year Plans

**Informative State Mandated  
Student Activity**

Students use the **Kuder  
Navigator System** accessed  
through the student portal  
to create a 4-year academic  
plan for high school

**Purpose is to educate  
students of graduation  
requirements and to plan for  
after graduation**

# THANK YOU FOR COMING

Ms. Mallett and Mrs. Perry

