



## **2024-2025 School-Parent Compact**

*Foley Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the 2024-2025 school year.

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

**Foley Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Follow the Alabama Course of Study and the BCBE Pacing Guides for each of the core subjects taught.*
  - *Provide a safe, orderly school environment.*
  - *Facilitate the development of high expectations for students and teachers.*
  - *Facilitate the development of specific school improvement goals.*
  - *Provide parents and teachers with resources that make learning enjoyable.*
  - *Provide information about student progress to family members, through conferences and written communication.*
  - *Facilitate parent communication through the use of social media, school activities, written communication, and conferences.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Parent/student/teacher conferences will be held twice a year.*
  - *Annual Title I Conference will be conducted in August 2024.*
  - *Teachers will be available for conferences with parents as needed.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Progress reports will be sent home: 9/14, 11/16, 2/8, and 4/25.*
  - *Report cards will be sent home: 10/12, 1/11, 3/14, and 5/22.*
  - *Take Home folders will go home daily for parent/teacher communication concerning behavior and weekly for academics.*

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4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Teachers are available for parent conferences during their planning time, by prior arrangement. Parents may schedule a meeting by contacting the teacher via email, by sending a note, or by contacting the school office.*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - *Parents are invited to in-person events or activities through print and digital forums.*
  - *Parent involvement and participation is encouraged in both school-wide and classroom functions.*
  - *Parents are encouraged to actively participate using the Remind platform, which allows them to view activities and accomplishments of their children.*
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - *Weekly school newsletters and weekly classroom newsletters will be sent home to share school events and progress, as well as in Spanish when possible.*
  - *Facebook pages will be used to highlight school activities and events.*
  - *The school website is kept current with school news and events.*
  - *The BCBE website shares information regarding school policies, curriculum needs and countywide forms and documents.*
  - *FLYE will create an open line of communication between the teacher and the parent to address individual concerns. This will involve email, Remind, Class Dojo, and/or the student folder.*

#### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Volunteering in my child's classroom is encouraged.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, like the Title I advisory committee and parent and family engagement committee.*

#### **Student Responsibilities (revise as appropriate to grade level)**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Attend school daily and be on time.*
- *Put forth my best efforts in classwork and behavior.*
- *Follow the discipline procedures of the class, schools, and buses.*
- *Read a book or magazine for at least 30 minutes every day outside of school time.*
- *Give to my parents, or the adult responsible for my welfare, all notices and information received from my school every day.*

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School Representative Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

